



National Information Centre

*International conference
“Foreign education and
qualifications recognition:
modern approaches.
The role of information
resources”*



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Foreign education and qualifications recognition: modern approaches, innovative services

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From 1-st September 2013

**Federal Law № 273 «About
Education in the Russian
Federation»**



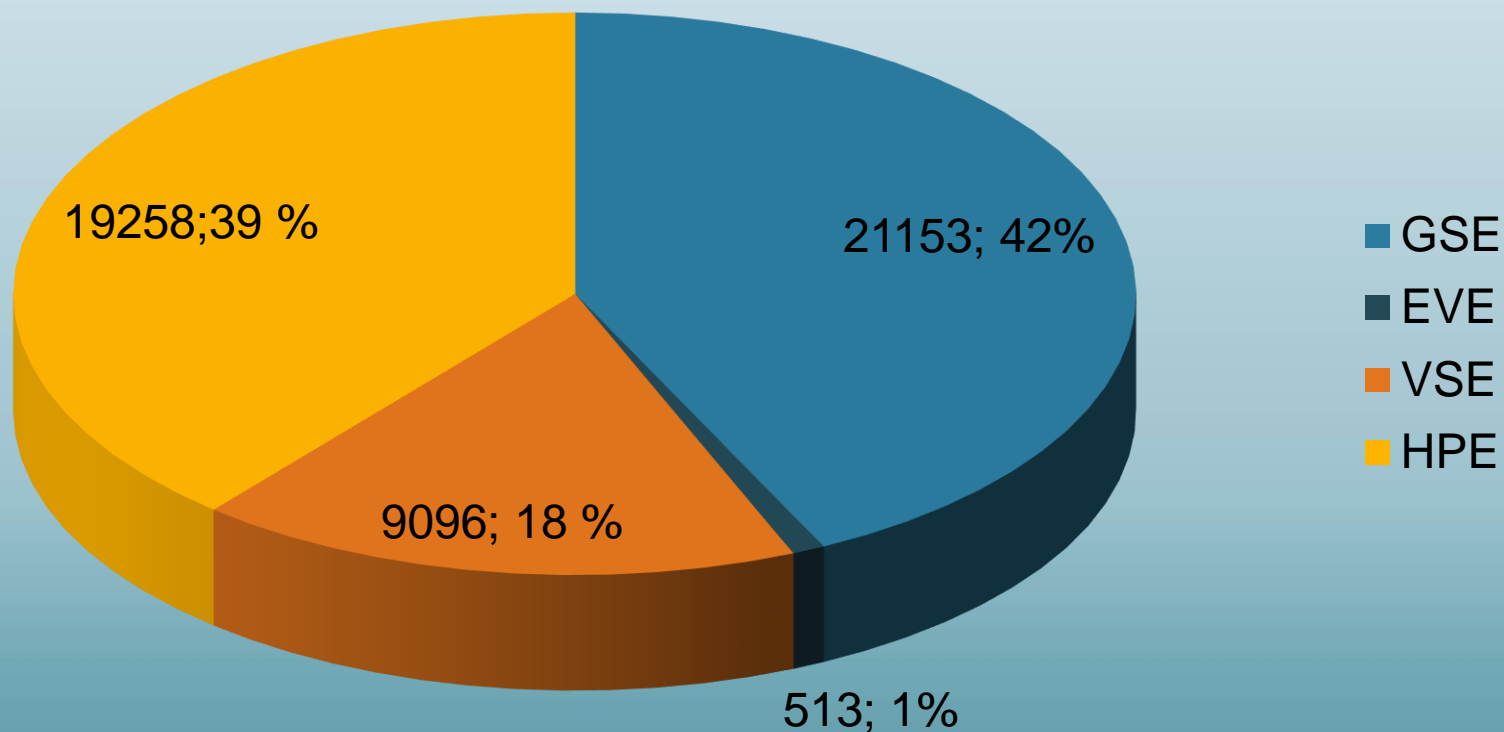
Article 107. Recognition of education and (or) qualification received in foreign countries

«... foreign education and (or) foreign qualification recognition is made on the basis of the expertise, which includes:

- **education and (or) qualification level assessment**
- **equivalence evaluation between academic and (or) professional rights granted to the owner in the foreign country, where education and (or) qualification was received, and the rights granted to the owner of the corresponding education and (or) qualification received in the Russian Federation**

Quantity of submitted applications(2010-2013 гг.)

Totally 50020 applications





FGBNU «Glavexpertcentr»

designated institution

National Information Centre

Provides information support of procedure for recognition of international educational documents on the level of education and (or) qualification and academic degrees and titles within the territory of Russian Federation.

(Order of the Russian Government № 1089-p. dated June 26, 2012)

According to art. 107 Federal Law № 273 «About Education in the Russian Federation» National Information Centre



1) Consult persons and organizations about recognition procedure of the foreign educational certificates for free



2) Provide the information about recognition procedure on its web site



General trends of foreign education recognition

- political background
- decentralization
- legislation liberalization
- legal framework development in the sphere of recognition
- educational organizations motivation
- possibility of creative activity and the best practices use, including European



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Internet portal of the National Information Center began his work as information resource in the "Internet" at www.nic.gov.ru on 01.01.2014 and serves as the official source of the Russian Federation on the recognition of education and (or) qualification and academic degrees and titles obtained in a foreign country



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по вопросам признания образования и (или) квалификации, ученых степеней и званий, полученных в иностранном государстве

Profile

EN 

About

Recognition

Documents

In Russia

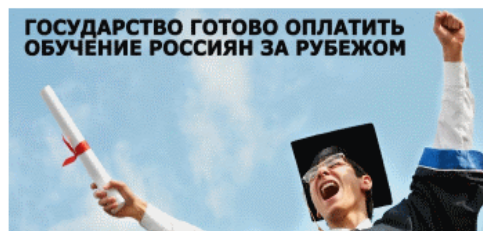
In the world

Interactive



Advanced search

Main



Educational news in Russia

РИА Новости – «Более 300 выпускников школ Крыма решили сдавать ЕГЭ в 2014 году»

ИТАР-ТАСС – «Рособрнадзор: выпускные сочинения в школах будут проверять учителя»

Московский Комсомолец – «Восемь советов абитуриенту»

Educational news in the world

Stakeholder Meetings of the UNESCO World Conference on Education for Sustainable Development

UNESCO World Conference on Education for Sustainable Development - Learning Today for a Sustainable Future

How to apply for the recognition procedure [Samples of application forms](#) [Legal acts of the Ministry of Education and Science](#) [Conventions](#) ***International agreements on mutual recognition*** [Publications](#) **Guidelines** **Levels of education in Russia** [Recognition of Russian qualifications](#) **Documents of education and (or) qualification**

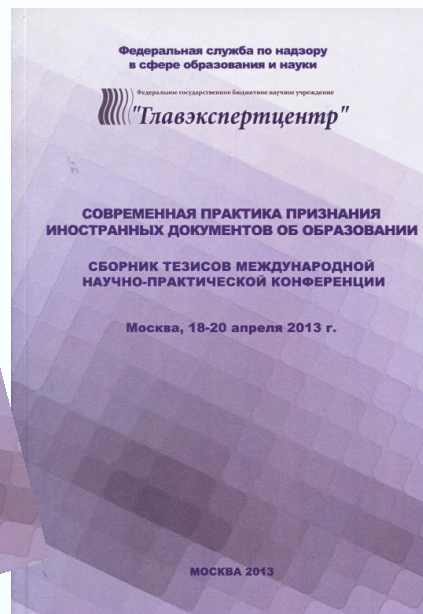
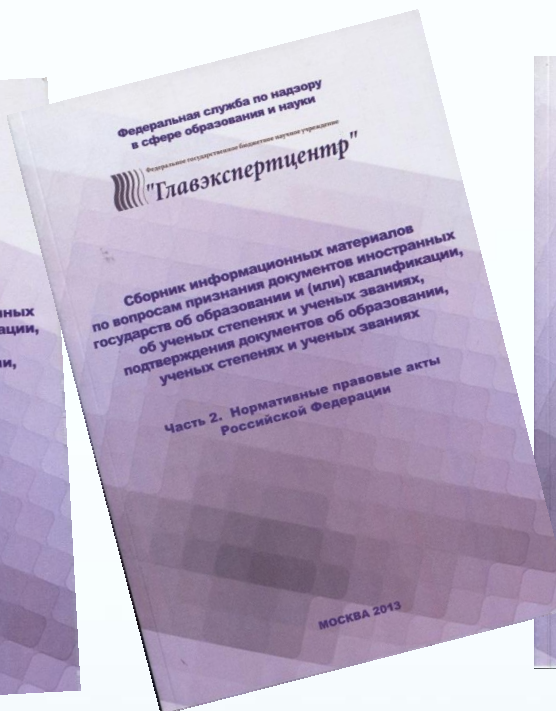
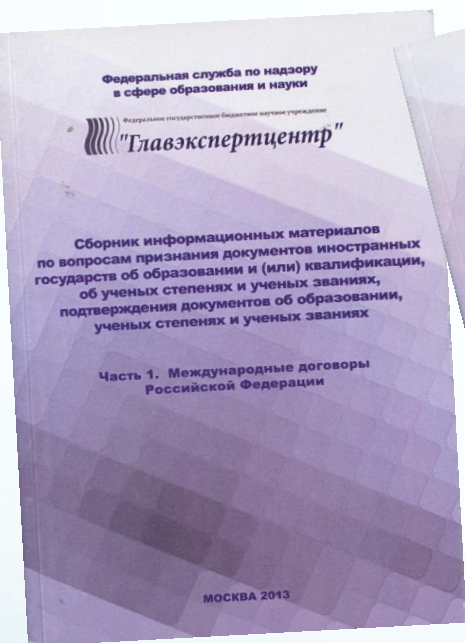


The structure of the National Information Center Internet portal

- **About** (General information; Contacts and Office hours; Announcement board etc.)
- **Recognition** (The procedure of foreign education recognition; The recognition procedure in other authorized organizations; Electronic queue etc.)
- **Documents** (Legal acts of the Russian Federation; International legal regulations; The useful materials: Analytics; Publications; Guidelines etc.)
- **System of Education In Russia** (State authorities; Levels of education; Documents of education and (or) qualification; Fields of study, specialties and professions etc.)
- **In the world** (Systems of education; Recognition of Russian qualifications abroad; International organizations about education and recognition etc.)
- **Interactive** (Conferences; Forum; Consultation etc.)



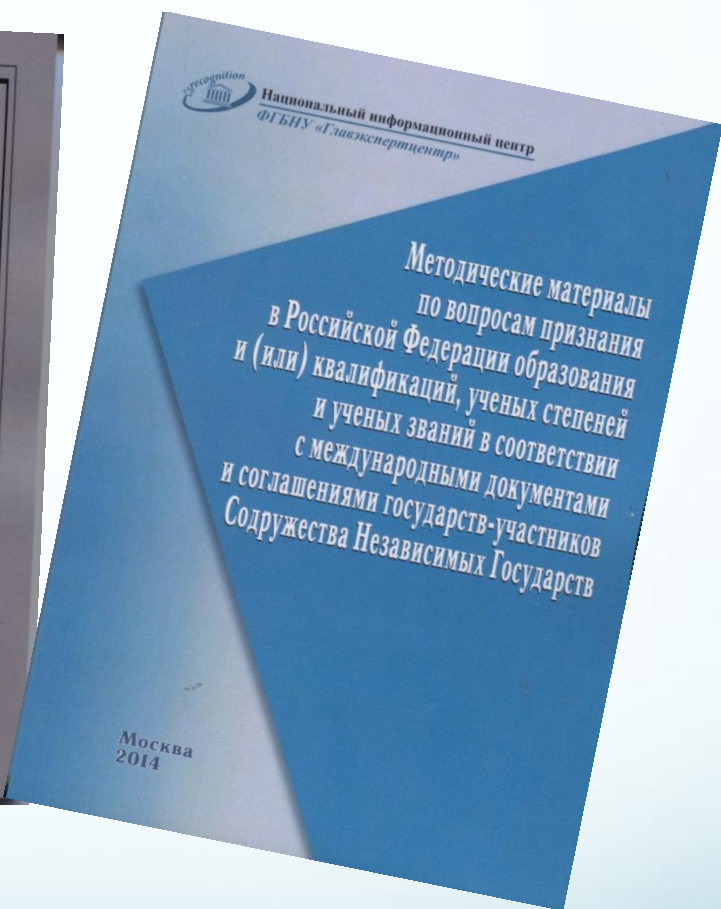
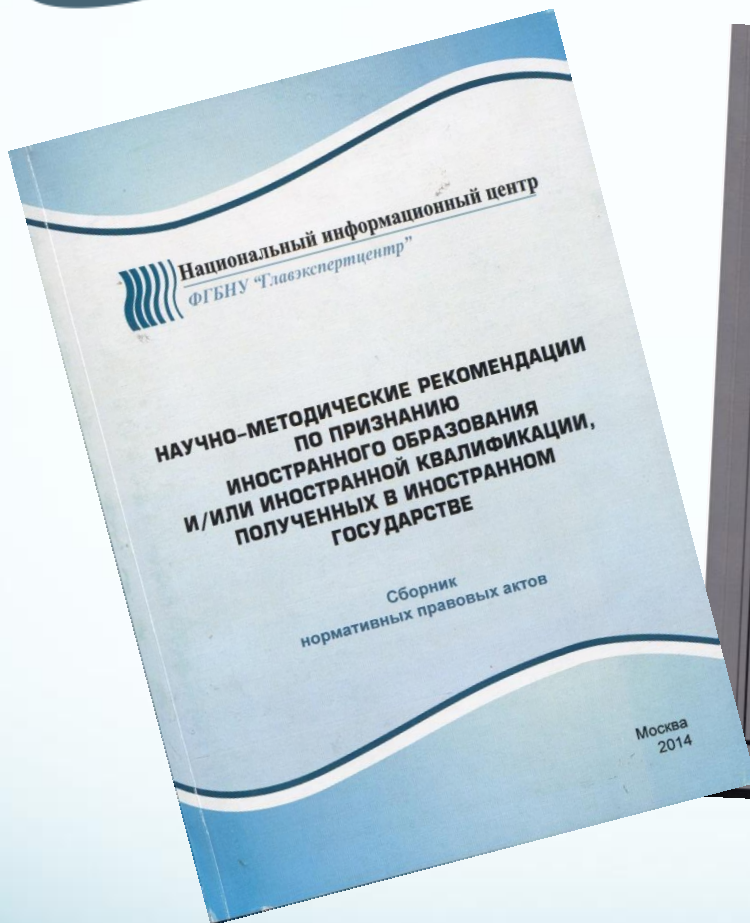
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2013



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2014



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Екатеринбург



Москва



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**The Convention on the Recognition of Qualifications concerning
Higher Education in the European Region , Lisbon, 1997
*entered in force for Russia on July 1, 2000***

The **E**uropean **A**rea of **R**ecognition manual is practical
translation of the LRC



The manual advocates a step-by-step approach
to recognition and includes examples, as well as recommendations



Alternative recognition

Alternative recognition may include:

- 1) Foreign qualification recognition on the level of a certain qualification in the host country, but not on the qualification level mentioned by an applicant;
- 2) Partial recognition;
- 3) Foreign qualification full or partial recognition for the applicant who has passed additional examinations and tests.



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BFUG Working Group "Reporting on the Implementation of the Bologna Process"

- Indicator 1: Level of national openness to cross border QA activity of EQAR registered agencies
- Indicator 2: Portability of public grants and publicly subsidised loans
- Indicator 3: Support provided to disadvantaged students
- Indicator 4: Mobility support to disadvantaged students
- Indicator 5: National Implementation of the principles of the Lisbon Recognition Convention
- Indicator 6: System-Level recognition of 3 cycle degrees
- Indicator 7: Internationalisation and Mobility



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Indicator proposal 5: National Implementation of the principles of the Lisbon Recognition Convention

List of countries	Description of categories
1	<p>The Convention has been ratified and appropriate legislation complies with the legal framework of the Lisbon Recognition Convention and the later Supplementary Documents, so that the five main principles are fulfilled and:</p> <ol style="list-style-type: none"> 1) Applicants have a right to fair assessment; 2) There is recognition of no substantial differences can be proven; 3) In cases of negative decisions, competent authority demonstrates the existence of a substantial difference; 4) There is a right of appeal.
2	<p>The Convention has been ratified and appropriate legislation complies with above mentioned principles 1) 2) and 3)</p>
3	<p>The Convention has been ratified and appropriate legislation complies with above mentioned principles 1) 2) and 4)</p>
4	<p>The Convention has been ratified and appropriate legislation complies with above mentioned principles 1) and 2)</p>
5	<p>The Convention has been ratified but either principle 1) or 2) or both is not fulfilled</p> <p style="text-align: center;">OR</p> <p>The Convention has not been ratified</p>



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Indicator proposal 7: Internationalisation and Mobility

List of countries	Description of categories
	<ol style="list-style-type: none"> 1. National strategy on the internationalisation of higher education which sets targets for both student and staff mobility 2. (> 80%) of HEIs provide evidence of a strategic approach to internationalisation 3. (> 80%) of HEIs provide evidence of international cooperation in higher education 4. (> 15%) of second cycle students have acquired their prior first cycle qualification abroad <p style="text-align: center;">And</p> <p style="text-align: center;">(> 15%) of first cycle graduates leave to study the second cycle in a higher education institution in another country</p> <p style="text-align: center;">Or</p> <p style="text-align: center;">Since 2010 there has been an increase of (more than 3%) in second cycle students that have acquired their prior first cycle qualification in another country</p> <p style="text-align: center;">And</p> <p style="text-align: center;">Since 2010 there has been an increase of (more than 3%) in first cycle graduates that leave to study the second cycle in a higher education institution in another country²</p>
	3 of the 4 elements are met
	2 of the 4 elements are met
	1 of the 4 elements are met
	None of the elements are met



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**Legal
frameworks**

Lisbon
Recognition
Convention

National
legislation

**Measures /
instruments**

European
Credit Transfer
System
(ECTS)

EQF / NQF /
EHEA
Qualification
Framework

**Guidelines /
best
Practices**

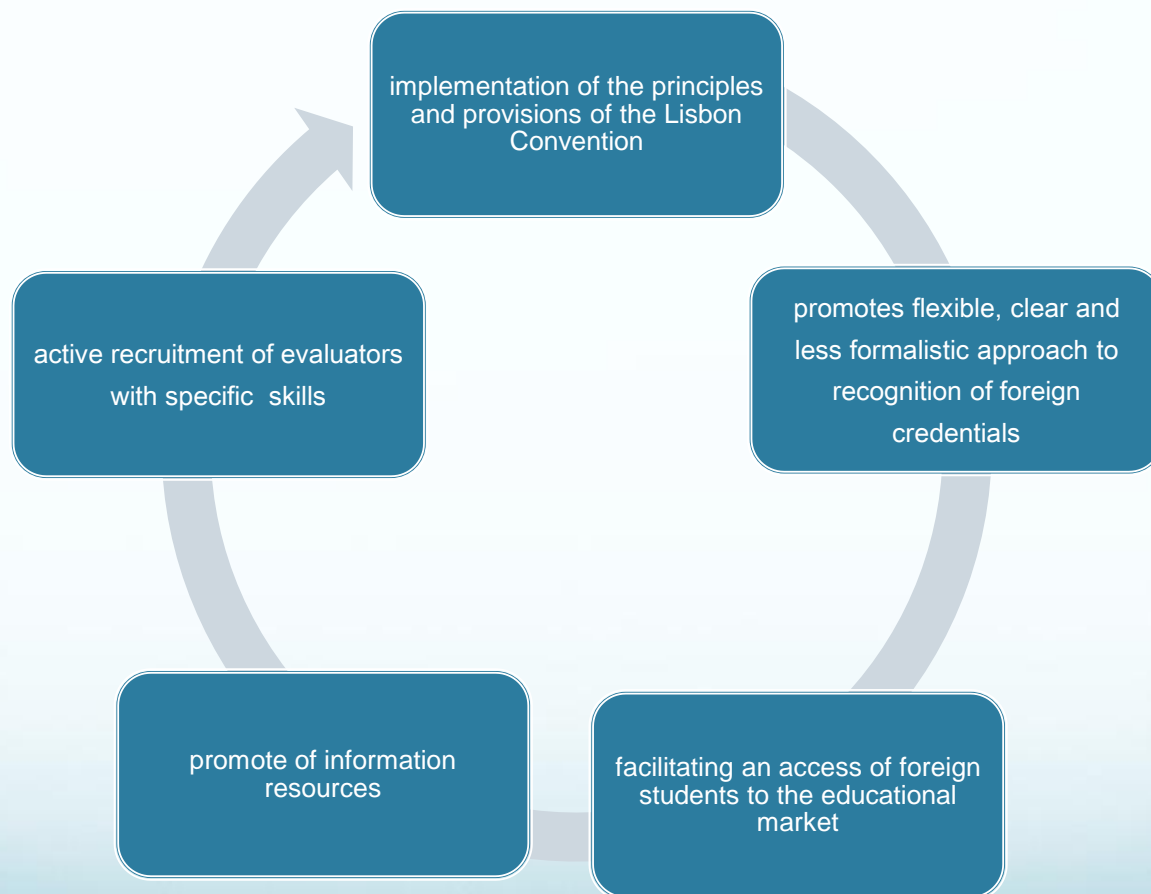
LRC
interpretations

European Area
of Recognition



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Priority approaches in the development of a recognition system





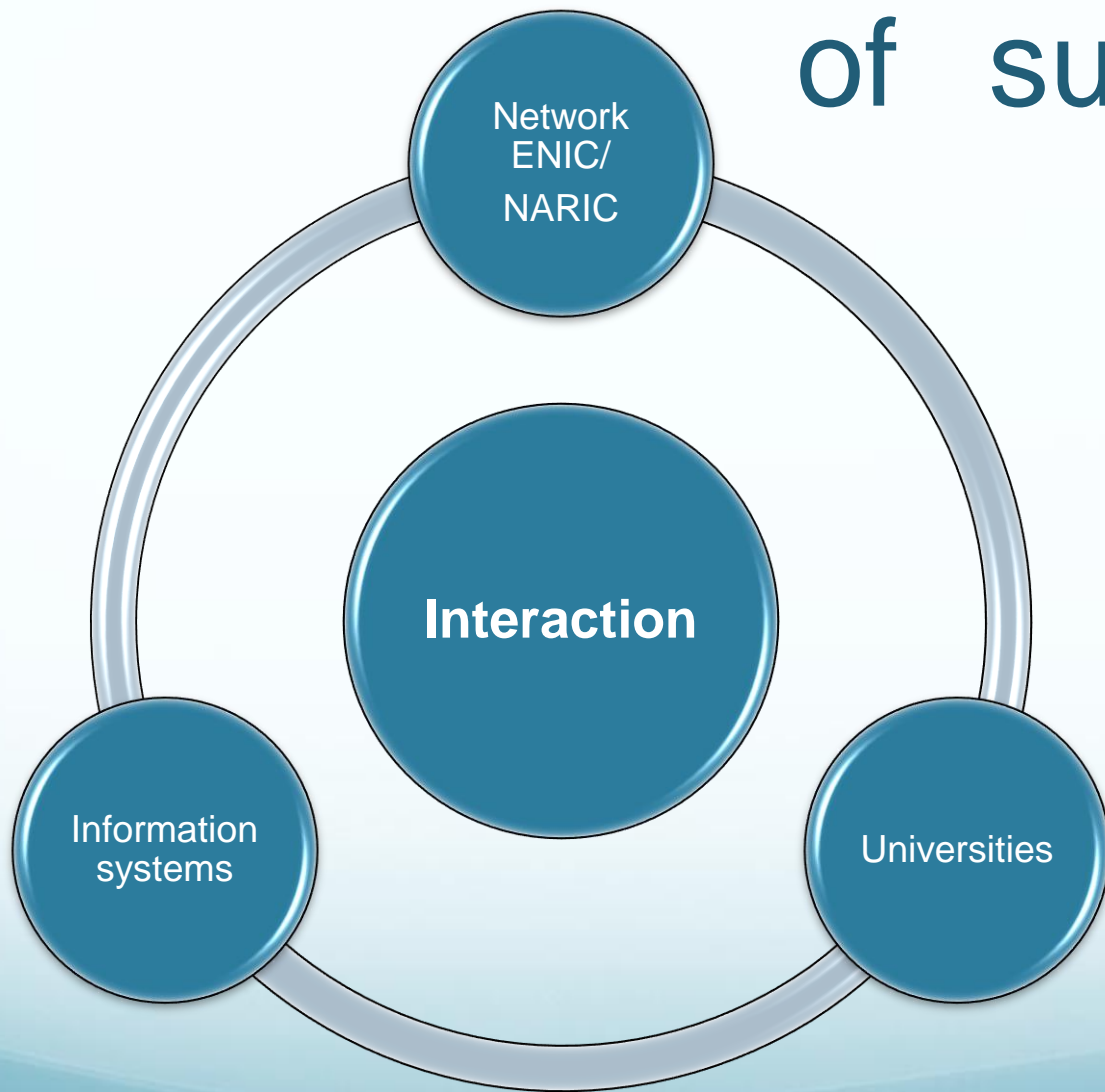
The forms of cooperation:

- complicated and new themes collaborative development
- the best practices consolidation and distribution
- specialists training in the sphere of recognition
- service provision of foreign educational credential research
- cooperation improvement within NIC portal
- methodological support
- regular seminars and practical conferences holding with foreign partners participation
- recommendations development for legal framework improvement
- monitoring of foreign countries education systems changes



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Components of success





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**Thank you for
your attention!**



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