

The background of the top banner features a network graphic with dark blue and red nodes connected by thin lines, creating a mesh-like pattern across the top of the slide.

GRONINGEN DECLARATION NETWORK

Annual Meeting
Melbourne, Australia
26 –28 April 2017

EXTENDING ENGAGEMENT

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This is where it all began



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First signatories

Signed by

CHINA
CHESICC China Higher Education Student Information and
Career Center
Mr. Ning Xiaohua, Assistant Director-General

INDIA
NAD National Academic Depository - for NAD
Mr. Ramkumar K., Vice-President Operations and New Projects,
Central Depository Services (India) Ltd.

NETHERLANDS
DUO Education Executive Agency
Mr. Rob Kerstens, Director-General

NORWAY
FS, Felles Studentssystem
Mr. Christer Soleim, Leader, Steering Committee FS

RUSSIAN FEDERATION
Ministry of Education and Science
Dr. Yuri Akimov, Head of Division, Department for International
Cooperation

SOUTH AFRICA
SAQA South African Qualifications Authority
Mr. Joe Samuels, CEO

UNITED KINGDOM
DARE Digital Academic Records Exchange - for DARE
Mr. Jonathan Dempsey, Chief Executive Officer, DIGITARY

UNITED STATES OF AMERICA
NSC National Student Clearinghouse
Mr. Rick Torres, President

DIGITARY
Mr. Jonathan Dempsey, Chief Executive Officer

EAIIE European Association for International Education
Mr. Hans-Georg van Liempd, Vice-President

EUNIS European University Information Systems Organisation
on behalf of the EUNIS President: Dr. Janina Mincer-Daszkiewicz

RS*G Rome Student Systems and Standards Group
Mr. Simone Ravaoli, President

SIGNE S.A.
Mr. Luis Diez, Director

**Global effort at introducing Digital Student Data Sets as
“Learner & Skills Currency” in context of Lifelong Learning**

STEPPED APPROACH

First step: Tackling international admission and enrolment

- **Global pilots underway:**
China-US; Netherlands-Flanders (Belgium);
EMREX (Scandinavia, Italy, Netherlands and Poland)
- **Countries in pipeline for “Destination USA” pilots:**
Australia in tandem with New Zealand; India; Mexico;
Netherlands; South Africa ...

Ultimately should serve whole world

Second step: Introducing the issue of Verification

**At 2015 GDN meeting in Málaga, decision to set up
*Task Force on Verification Policy and Best Practices***

Task Force Goals:

- **Explore importance & current status of verification procedures globally**
- **Identify current approaches, systems, methodologies, & steps**
- **Identify & consolidate list of student data depositories that can be approached for verification of student data**
- **Create platform with AQVN African Qualifications Verification Network**
- **Developing verification user manual & standard operating procedure**

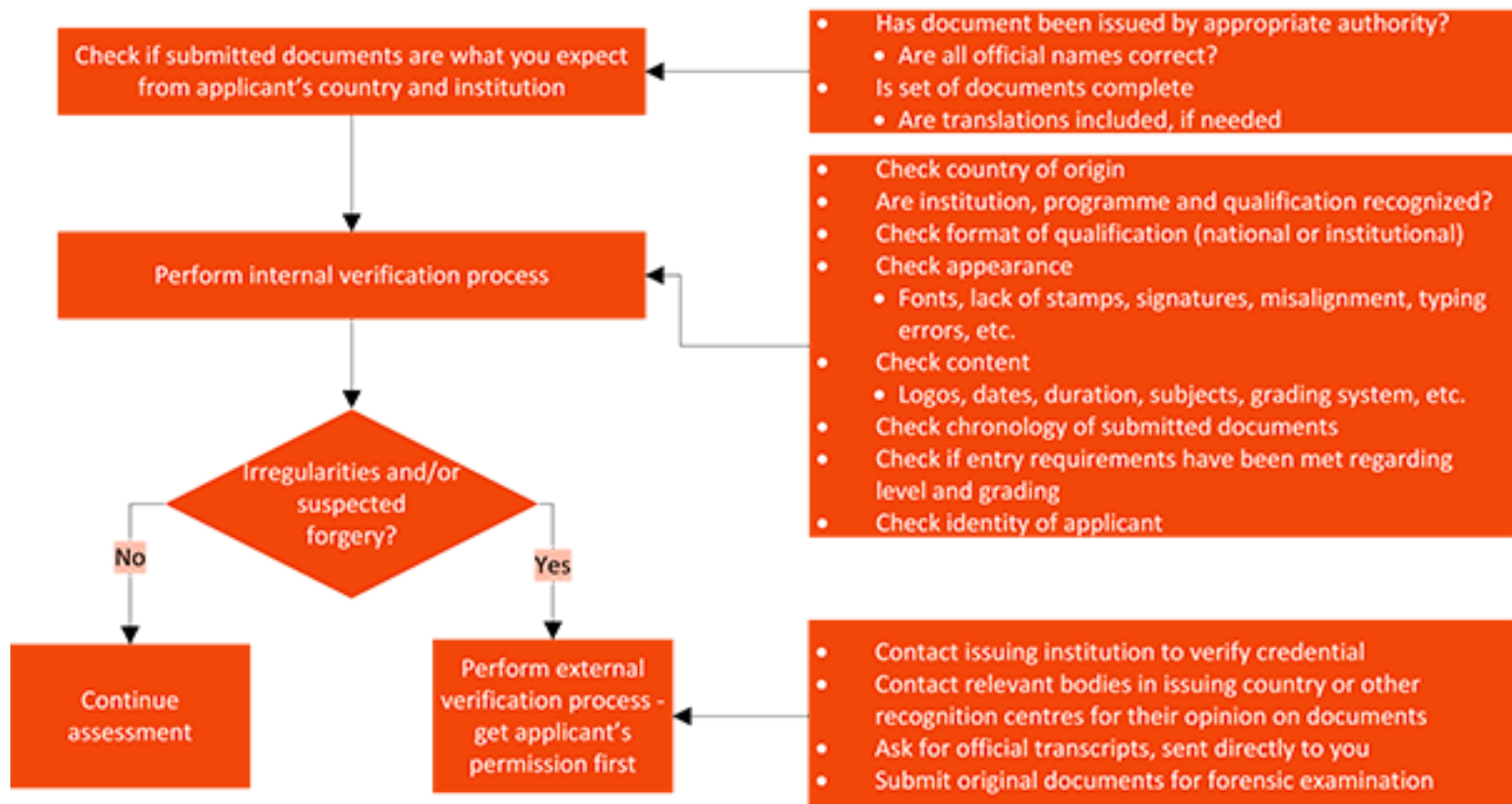
EXTENDING ENGAGEMENT

GDN Task Force on Verification Members

- **Chair**
 - **Mr Navin Vasudev, SAQA, South Africa**
- **Members**
 - **Ms Baiba Ramina, Academic Information Center, Latvia**
 - **Ms Vera Skorobogatova, Glavexpercentr, Russian Federation**
 - **Ms Ameer Shroff, CDSL/NAD, India**
 - **Mr Neil Robinson, University of Melbourne, Australia**
 - **Ms Margaret Wenger, ECE, USA and TAICEP**
 - **Mr Ricardo Torres, National Student Clearinghouse, USA**
 - **Mr Ning Xiao Hua, CHESICC, China**
- **Observers**
 - **Mr Andy Dowling, Digitary, Ireland**
 - **Mr Patrick Corcoran, IOM. Switzerland**
 - **Mr Kwame Dattey, National Accreditation Board, Ghana**

Chapter 4: Authenticity

<http://ear.enic-naric.net/emanual/Chapter%204/>



Third Step: Introducing Digital Student Data Sets as “Learning and Skills Currency”

GDN long term tactical and strategic objectives:

- **Generate substantial cuts in administrative burden on all concerned (students, HEIs, employers, etc.)**
- **Highlight probative value of digital student data sets, to be seen as (dematerialized) “legal tender” that digitally certifies educational and experiential attainment**

Fourth Step:

Upscaling global “Learner Currency Model” to complement Lifelong Learning

- **Use of technologies such as Badges and Blockchain Technology**
- **Fills in on EU plans to provide EU wide “Personal Information Management” system**
- **Citizens to consult and share data sets with whomever they want, wherever, whenever for duration of academic and professional career**
- **Prerequisite for roll out of Lifelong Learning when offering hybrid pathways (“stacked” or “eclectic” programme offerings)**

*****Statement from Minister for Education and Training Simon Birmingham*****

Minister for Education and Training Simon Birmingham said the Digital Student Data Project was a strong example of universities innovating for the benefits of students.

"Universities have an opportunity with this Project to better enable students to move between institutions at home and abroad which will help further boost the reputation of our higher education sector," Minister Birmingham said.

"In a globally mobile world, the ability for institutions and employers to verify qualifications is increasingly important"

EXTENDING ENGAGEMENT

A few recommended links

Groningen Declaration Network <http://www.groningendecalaration.org/>

Signatories of GD <http://www.groningendeclaration.org/signatories>

GDN Newsletter <http://gdn.uma.es/>

Opening Up Education and GDN <https://vimeo.com/94323842>

UNESCO's ICT/Digital Vision

<http://unesdoc.unesco.org/images/0023/002333/233352E.pdf>

Council of European Union on Third-Country Entry

<http://register.consilium.europa.eu/doc/srv?l=EN&t=PDF&gc=true&sc=false&f=PE%20113%202013%20INIT>